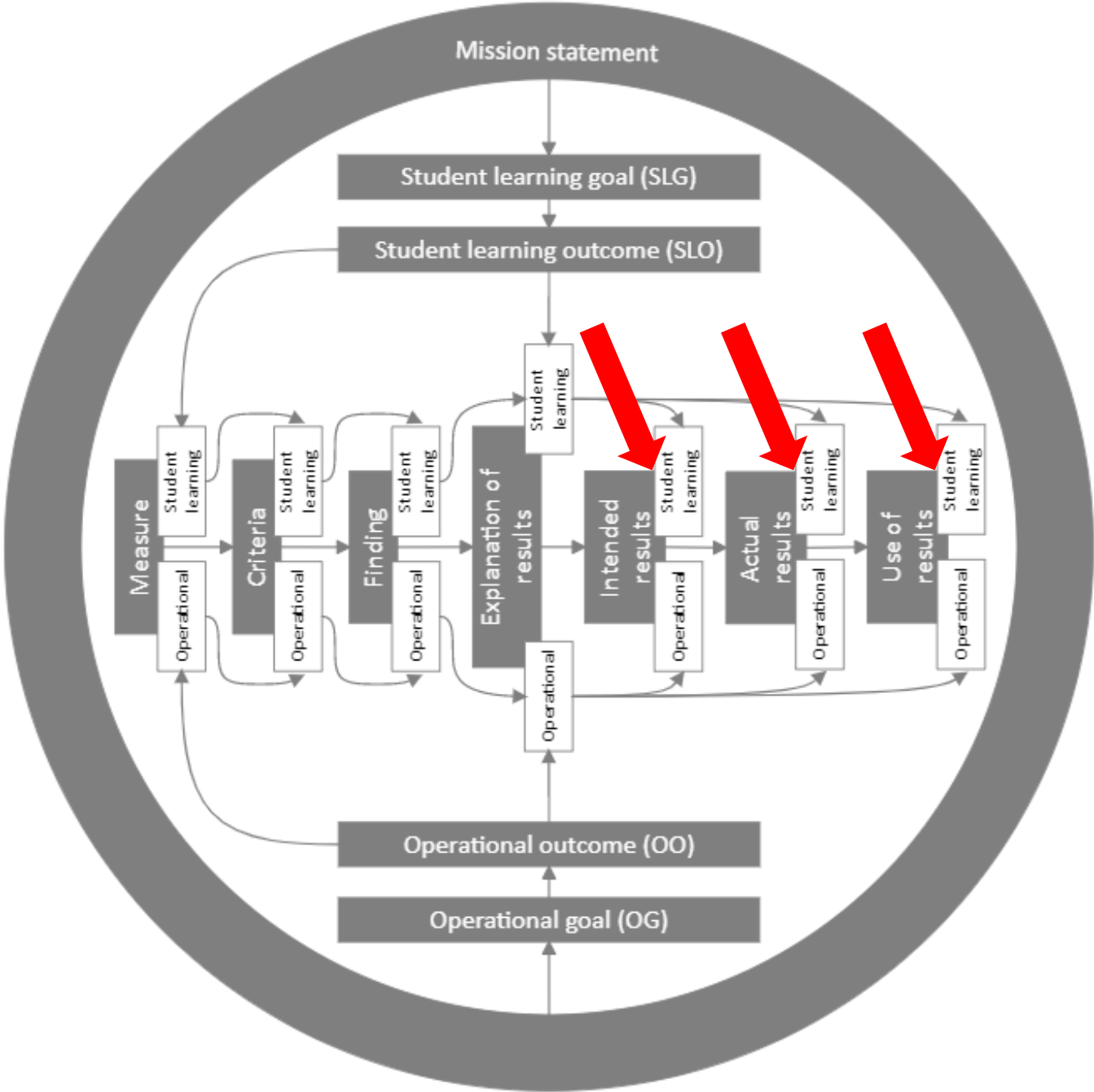


Explain Assessment Results of SLOs





Click the Assessment icon in the left sidebar

Welcome, Nathan Anderson

Today ◀ ▶ June 2023 Day Week Month

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	31	01	02	03
04	05	06	07	08	09	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24

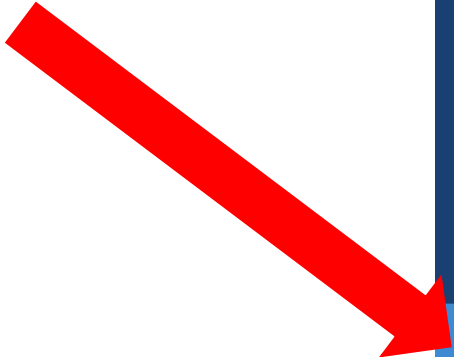
Due Dates

Planning

- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p

Alerts

There are r



Click the desired program name in the expanded sidebar

The screenshot shows a software interface with a dark blue sidebar on the left and a light grey main content area on the right. The sidebar contains several icons and a menu. The 'Assessment' menu is expanded, showing options like 'Assessment Data Entry', 'Program Assessment Map', 'Copy Assessment Data', and 'Publish Reviews'. Below this is a 'Favorites' section with a search bar and radio buttons for 'All' (selected), 'Manage', and 'Member'. A list of programs is shown, with 'MiSU - EXAMPLE - Fit For College' highlighted in blue. A large red arrow points from the left towards this highlighted item. The main content area features a calendar view with tabs for 'Day', 'Week', and 'Month' (selected). The calendar shows dates from Thursday 01 to Saturday 03, 08 to 10, 15 to 17, and 22 to 24. To the right of the calendar is a 'Due Date' section with a 'Planning' heading and a list of items, each starting with 'SPO 1.1 improved p'. Below that is an 'Alerts' section with the text 'There are r'. At the bottom right of the main content area, there is a copyright notice: '© Copyright 2023 Cordance Ope'.

Assessment

- Assessment Data Entry
- Program Assessment Map
- Copy Assessment Data
- Publish Reviews

Favorites

Programs

Search

All Manage Member

- MiSU - EXAMPLE - Fit For College** ☆
- ▶ MiSU Academic Advising ☆
- MiSU Access Services ☆
- ▶ MiSU Annual Honor Dance & Pow... ☆
- ▶ MiSU Annual Native American Cul... ☆

Day Week **Month**

Thursday	Friday	Saturday
01	02	03
08	09	10
15	16	17
22	23	24
29	30	31

Due Date

Planning

- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p
- SPO 1.1 improved p

Alerts

There are r

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Select the desired year from the planning year dropdown menu in the upper right corner

< Program Details

MiSU - EXAMPLE - Fit For College

INFO GOALS OUTCOMES REVIEWS ATTACHMENTS HISTORY

MiSU - EXAMPLE - Fit For College

Program Manager
Anderson, Nathan

Program Description

Mission Statement
The mission of the Fit for College program is to prepare university students to improve or sustain their fitness for higher education by providing CP2R training and tools for facilitating reflection, assessment, goal setting, and action planning through lenses of capacity, passion, relevance, and presence to all incoming freshmen.

2022-2023 (Current) ▾

- 2015-2016
- 2016-2017
- 2017-2018
- 2018-2019
- 2019-2020
- 2020-2021
- 2021-2022
- 2022-2023 (Current)**
- 2023-2024



Click the Outcomes tab

The screenshot shows a web application interface for 'Program Details'. The page title is 'MiSU - EXAMPLE - Fit For College'. The interface includes a navigation bar with tabs for 'INFO', 'GOALS', 'OUTCOMES', 'REVIEWS', 'ATTACHMENTS', and 'HISTORY'. The 'OUTCOMES' tab is highlighted in blue and has a red arrow pointing to it. The main content area displays the program name 'MiSU - EXAMPLE - Fit For College', the Program Manager 'Anderson, Nathan', and the Program Description: 'The mission of the Fit for College program is to prepare university students to improve or sustain their fitness for higher education by providing CP2R training and tools for facilitating reflection, assessment, goal setting, and action planning through lenses of capacity, passion, relevance, and presence to all incoming freshmen.' The interface also features a sidebar with icons for a calendar, coins, a bar chart, a gear, and a building, and a top right corner with a search icon, a notification bell, and a user profile icon labeled 'NA'.



Hover over the MiSU Student Learning Outcomes outcome type. Click the blue arrow that appears on the right.

< Program Details

MiSU - EXAMPLE - Fit For College

2022-2023 (Current)

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY

Outcome Types

- MiSU Student Learning Outcomes

Target:	Actual:	Difference:
80.00%	80.00%	0.00%

A red arrow points to a blue arrow icon on the right side of the table row.

Click the top portion (i.e., SLO number and title) of the desired SLO to open the Program Outcome Details page.
Note: Clicking the blue arrow or the details below the SLO number and title will not open the correct page.

Program Details
MiSU - EXAMPLE - Fit For College

2022-2023 (Current)

INFO GOALS **OUTCOMES** REVIEWS ATTACHMENTS HISTORY

Outcome Types

- MiSU Student Learning Outcomes

Target:	Actual:	Difference:
80.00%	80.00%	0.00%

Outcome Status:	Target:	Actual:	Difference:
Results Analysis Stage	N/A	N/A	N/A
● SLO 1.3 - Students will identify the subdomains of the CP2R framework			
Outcome Status:	Target:	Actual:	Difference:
Results Analysis Stage	N/A	N/A	N/A
● SLO 1.4 - Students will define the subdomains of the CP2R framework			
Outcome Status:	Target:	Actual:	Difference:
Results Analysis Stage	N/A	N/A	N/A
● SLO 1.5 - Students will describe interactions between the CP2R domains			
Outcome Status:	Target:	Actual:	Difference:
Results Analysis Stage	N/A	N/A	N/A
● SLO 2.1 - Students will examine the ways in which they perceive themse...			
Outcome Status:	Target:	Actual:	Difference:
Collecting Data	80.00%	80.00%	0.00%
● SLO 2.2 - Students will assess the extent to which they perceive themsel...			
Outcome Status:	Target:	Actual:	Difference:
Data Collection Stage	N/A	N/A	N/A

Click the Results tab

Program Outcome Details

MiSU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...

2022-2023 (Current)

INFO MEASURES **RESULTS** ASSOCIATIONS ATTACHMENTS HISTORY

SLO 2.1 - Students will examine the ways in which they perceive themselves to be fit for their roles as college students through various domains of holistic wellness	80.00%	80.00%	N/A
---	--------	--------	-----

Program
MiSU - EXAMPLE - Fit For College

Unit Manager
Anderson, Nathan

Outcome Type
MiSU Student Learning Outcomes

Planning Years
2022-2023

Description

Program Courses

MiSU-Misc - Miscellaneous Course	Reinforced
----------------------------------	------------

Institutional Goals

There are no records to display.

The Program Outcome Details page appears. Guidance is only provided on the Intended Results, Actual Results, and Use of Results sections; however, the Status Report and Gap Analysis sections are available to use if desired.

< Program Outcome Details

MISU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...

2022-2023 (Current) 🔍 🔔 👤 NA

INFO MEASURES **RESULTS** ASSOCIATIONS ATTACHMENTS HISTORY

★ ⬇️ ⋮

Intended Results
There are no records to display. ←

Status Report **Optional**
There are no records to display.

Actual Results
There are no records to display. ←

Use Of Result
There are no records to display. ←

Gap Analysis **Optional**
There are no records to display.

Click the plus (+) icon next to Intended Results to add an Intended Result narrative.

The screenshot displays the 'Program Outcome Details' interface. At the top, there is a navigation bar with a back arrow, the title 'Program Outcome Details', and a dropdown menu for the academic year '2022-2023 (Current)'. Below the title, the breadcrumb path reads 'MiSU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...'. A secondary navigation bar contains tabs for 'INFO', 'MEASURES', 'RESULTS', 'ASSOCIATIONS', 'ATTACHMENTS', and 'HISTORY', with 'RESULTS' currently selected. On the right side of this bar are icons for a star, a download arrow, and a vertical ellipsis. The main content area is divided into five sections: 'Intended Results', 'Status Report', 'Actual Results', 'Use Of Result', and 'Gap Analysis'. Each section contains the text 'There are no records to display.' A red arrow points to a small blue plus icon located in the top right corner of the 'Intended Results' section header. A red bracket is visible at the bottom right of the page.

Add the Date, Planning Year, and Description of the Intended Result. Click Save.

< Program Outcome Details

MISU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...

2022-2023 (Current) 🔍 🔔 👤 NA

INFO MEASURES **RESULTS** ASSOCIATIONS ATTACHMENTS HISTORY

★ ⬇️ ⋮

Intended Results
There are no records to display.

Status Report
There are no records to display.

Actual Results
There are no records to display.

Use Of Result
There are no records to display.

Gap Analysis
There are no records to display.

Add Intended Result ✕

Date
6/8/2023 📅

Planning Year
2022-2023 - (Current) ▼

Description:
Paragraph

There were five sets of criteria established for outcome 2.1. The target for each set of criteria was 80%. In addition to expecting the targets to be achieved, there was an expected increase from the previous year in the percentage of students who demonstrated proficiency in examining their passion for their role as a college student (Criteria 2.1.1.2) as measured by the Fit for College Reflection Rubric (Measure 2.1.1). The increase

Save

Click the plus (+) icon next to Actual Results to add an Actual Result narrative.

The screenshot displays the 'Program Outcome Details' interface. At the top, there is a navigation bar with a back arrow, the title 'Program Outcome Details', and a dropdown menu set to '2022-2023 (Current)'. Below this, the breadcrumb path reads 'MiSU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...'. A secondary navigation bar contains tabs for 'INFO', 'MEASURES', 'RESULTS' (which is active), 'ASSOCIATIONS', 'ATTACHMENTS', and 'HISTORY'. On the right side of this bar are icons for a star, a download, and a menu. A vertical sidebar on the left contains several icons: a leaf, a calendar, a stack of coins, a bar chart (highlighted in blue), a gear, a classical building, and a document. The main content area is divided into sections: 'Intended Results' with a date '06/08/2023' and a detailed paragraph; 'Status Report' with the text 'There are no records to display.'; 'Actual Results' with the text 'There are no records to display.' and a small blue plus icon in the top right corner; 'Use Of Result' with the text 'There are no records to display.'; and 'Gap Analysis' with the text 'There are no records to display.'. A large red arrow points from the bottom right towards the plus icon in the 'Actual Results' section.

Add the Date, Planning Year, and Description of the Actual Result. Click Save.

The screenshot shows a web interface for 'Program Outcome Details'. The main content area is divided into sections: 'Intended Results', 'Status Report', 'Actual Results', 'Use Of Result', and 'Gap Analysis'. The 'Actual Results' section is highlighted with a red box. A modal window titled 'Add Actual Result' is open on the right side, containing a form with the following fields:

- Date:** A text input field containing '6/8/2023' with a calendar icon to its right. A red arrow points to this field.
- Planning Year:** A dropdown menu showing '2022-2023 - (Current)'. A red arrow points to this field.
- Description:** A rich text editor with a toolbar (bold, italic, underline, bulleted list, numbered list, link, unlink) and a paragraph dropdown. The text area contains the following text: 'The highest areas of performance were Criteria 2.1.1.1 Capacity (90%) and Criteria 2.1.1.3 Relevance (90%). The lowest areas of performance were Criteria 2.1.1.2 Passion (70%) and Criteria 2.1.1.4 Presence (70%). Three of the targets were met, including two targets from the direct measure (2.1.1.1 Capacity and 2.1.1.3 Presence) and the one target from the indirect measure (2.1.2.1 Reflection). Two of the targets from the direct'. A red arrow points to this text area.
- Save:** An orange button at the bottom right of the modal. A red arrow points to this button.

The 'Intended Results' section contains the following text: '06/08/2023 There were five sets of criteria established for outcome 2.1. The target for each set of criteria was 80%. In addition to expecting the targets to be achieved, there was an expected increase from the previous year in the percentage of students who demonstrated proficiency in examining their passion for their role as a college student (Criteria 2.1.1.2) as measured by the Fit for College Reflection Rubric (Measure 2.1.1). The increase was expected in response to providing students with additional guidance on writing reflections related to their passion, which included sharing exemplars of reflections on passion with the students and creating a template to help them compile and organize their thoughts on their passion for being a college student.'

The 'Status Report' section contains the text: 'There are no records to display.'

The 'Actual Results' section contains the text: 'There are no records to display.'

The 'Use Of Result' section contains the text: 'There are no records to display.'

The 'Gap Analysis' section is currently empty.

Click the plus (+) icon next to Use of Result to add a Use of Result narrative.

< Program Outcome Details

MiSU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...

2022-2023 (Current) 🔍 🔔 👤 NA

INFO MEASURES RESULTS ASSOCIATIONS ATTACHMENTS HISTORY

★ ⬇️ ⋮

Intended Results

06/08/2023

There were five sets of criteria established for outcome 2.1. The target for each set of criteria was 80%. In addition to expecting the targets to be achieved, there was an expected increase from the previous year in the percentage of students who demonstrated proficiency in examining their passion for their role as a college student (Criteria 2.1.1.2) as measured by the Fit for College Reflection Rubric (Measure 2.1.1). The increase was expected in response to providing students with additional guidance on writing reflections related to their passion, which included sharing exemplars of reflections on passion with the students and creating a template to help them compile and organize their thoughts on their passion for being a college student.

Status Report

There are no records to display.

Actual Results

06/08/2023

The highest areas of performance were Criteria 2.1.1.1 Capacity (90%) and Criteria 2.1.1.3 Relevance (90%). The lowest areas of performance were Criteria 2.1.1.2 Passion (70%) and Criteria 2.1.1.4 Presence (70%). Three of the targets were met, including two targets from the direct measure (2.1.1.1 Capacity and 2.1.1.3 Presence) and the one target from the indirect measure (2.1.2.1 Reflection). Two of the targets from the direct measure were not met (2.1.1.2 Passion and 2.1.1.4 Presence). The three criteria that met the target for the current reporting year also met the target for the prior reporting year (2.1.1.1 Capacity, 2.1.1.3 Relevance, and 2.1.2.1 Reflection). Criteria 2.1.1.1 Passion increased from 60% in the prior reporting year to 70% in the current reporting year. The targets that continued to be met may have been due to the implementation of similar strategies from previous years. The improved performance in one of the targets that was not met may have been due to the exemplars and template that were implemented to improve performance in the area. The instructional strategies seem to be the most effective at preparing students to examine their fitness for college in the areas of capacity and relevance and the least effective at preparing students to examine their areas for fitness in the areas of passion and presence. Although a few of the targets were met, there is room for improvement in all the areas. There are a few limitations of these results. For example. The results only represent one direct measure and one indirect measure. They may have been different if different measures had been used. Furthermore, the results represent the interpretation of one instructor. A different instructor may have scored the same students differently.

Use Of Result

There are no records to display.

+

Gap Analysis

There are no records to display.

Add the Date, Planning Year, and Description of the Use of Result. Click Save.

< Program Outcome Details

MISU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...

2022-2023 (Current) 🔍 🔔 👤 NA

INFO MEASURES **RESULTS** ASSOCIATIONS ATTACHMENTS HISTORY

included sharing exemplars of reflections on passion with the students and creating a template to help them compile and organize their thoughts on their passion for being a college student.

Status Report
There are no records to display.

Actual Results
06/08/2023

The highest areas of performance were Criteria 2.1.1.1 Capacity (90%) and Criteria 2.1.1.3 Relevance (90%). The lowest areas of performance were Criteria 2.1.1.2 Passion (70%) and Criteria 2.1.1.4 Presence (70%). Three of the targets were met, including two targets from the direct measure (2.1.1.1 Capacity and 2.1.1.3 Presence) and the one target from the indirect measure (2.1.2.1 Reflection). Two of the targets from the direct measure were not met (2.1.1.2 Passion and 2.1.1.4 Presence). The three criteria that met the target for the current reporting year also met the target for the prior reporting year (2.1.1.1 Capacity, 2.1.1.3 Relevance, and 2.1.2.1 Reflection). Criteria 2.1.1.1 Passion increased from 60% in the prior reporting year to 70% in the current reporting year. The targets that continued to be met may have been due to the implementation of similar strategies from previous years. The improved performance in one of the targets that was not met may have been due to the exemplars and template that were implemented to improve performance in the area. The instructional strategies seem to be the most effective at preparing students to examine their fitness for college in the areas of capacity and relevance and the least effective at preparing students to examine their areas for fitness in the areas of passion and presence. Although a few of the targets were met, there is room for improvement in all the areas. There are a few limitations of these results. For example. The results only represent one direct measure and one indirect measure. They may have been different if different measures had been used. Furthermore, the results represent the interpretation of one instructor. A different instructor may have scored the same students differently.

Use Of Result
There are no records to display.

Gap Analysis

Add Use Of Result ✕

Date: 6/8/2023

Planning Year: 2022-2023 - (Current)

Description:

A few actions related to program content, program delivery, and program assessment will be informed by the results. In terms of program content, students will be provided with exemplars of reflections from prior years. In terms of program delivery, the program will be delivered in the same way that it was delivered in the previous year. In terms of program assessment, assessment methods will primarily remain the same; however, students will have an option to submit a video or audio reflection in lieu of a written

Save

The Intended Results, Actual Results, and Use of Results narratives appear on the Program Outcome Details Page. The narratives may be edited, or additional narratives may be added to each section as needed.

< Program Outcome Details

MiSU - EXAMPLE - Fit For College > SLO 2.1 - Students will examine the ways...

2022-2023 (Current) 🔍 🔔 👤 NA

INFO MEASURES **RESULTS** ASSOCIATIONS ATTACHMENTS HISTORY

★ ⬇️ ⋮

Intended Results

06/08/2023

There were five sets of criteria established for outcome 2.1. The target for each set of criteria was 80%. In addition to expecting the targets to be achieved, there was an expected increase from the previous year in the percentage of students who demonstrated proficiency in examining their passion for their role as a college student (Criteria 2.1.1.2) as measured by the Fit for College Reflection Rubric (Measure 2.1.1). The increase was expected in response to providing students with additional guidance on writing reflections related to their passion, which included sharing exemplars of reflections on passion with the students and creating a template to help them compile and organize their thoughts on their passion for being a college student.

Status Report

There are no records to display.

Actual Results

06/08/2023

The highest areas of performance were Criteria 2.1.1.1 Capacity (90%) and Criteria 2.1.1.3 Relevance (90%). The lowest areas of performance were Criteria 2.1.1.2 Passion (70%) and Criteria 2.1.1.4 Presence (70%). Three of the targets were met, including two targets from the direct measure (2.1.1.1 Capacity and 2.1.1.3 Presence) and the one target from the indirect measure (2.1.2.1 Reflection). Two of the targets from the direct measure were not met (2.1.1.2 Passion and 2.1.1.4 Presence). The three criteria that met the target for the current reporting year also met the target for the prior reporting year (2.1.1.1 Capacity, 2.1.1.3 Relevance, and 2.1.2.1 Reflection). Criteria 2.1.1.1 Passion increased from 60% in the prior reporting year to 70% in the current reporting year. The targets that continued to be met may have been due to the implementation of similar strategies from previous years. The improved performance in one of the targets that was not met may have been due to the exemplars and template that were implemented to improve performance in the area. The instructional strategies seem to be the most effective at preparing students to examine their fitness for college in the areas of capacity and relevance and the least effective at preparing students to examine their areas for fitness in the areas of passion and presence. Although a few of the targets were met, there is room for improvement in all the areas. There are a few limitations of these results. For example. The results only represent one direct measure and one indirect measure. They may have been different if different measures had been used. Furthermore, the results represent the interpretation of one instructor. A different instructor may have scored the same students differently.

Use Of Result

06/08/2023

A few actions related to program content, program delivery, and program assessment will be informed by the results. In terms of program content, students will be provided with exemplars of reflections from prior years. In terms of program delivery, the program will be delivered in the same way that it was delivered in the previous year. In terms of program assessment, assessment methods will primarily remain the same; however, students will have an option to submit a video or audio reflection in lieu of a written reflection.

Gap Analysis

There are no records to display.



**MINOT
STATE
UNIVERSITY**

Thank You!

